

Department of Speech Pathology and Audiology
2017-2022 Strategic Plan

The Department of Speech Pathology and Audiology (SPPA) in the College of Health Sciences at Marquette University has identified the following strategic goals to be addressed during the 2017-2022 timeframe. These goals are consistent with the mission of the College and the SPPA department, that is “to prepare future speech language pathologists and audiologists who have the research-based knowledge and analytical skills to competently evaluate and treat individuals with a wide range of communication and swallowing disorders. We seek to promote excellence in education, research, and service to the community; and (6) Sustainability of Valuable Resources.

Focus Area High Impact Educational Experiences

Goals	Strategy	Outcomes	Status
Provide quality student learning experiences and training in the classroom and clinic	Increase use of technology in the classroom and clinic and maintain/update current equipment	Implemented Teams for classes, Zoom for teletherapy, MARVL, Disorder database (Aphasia Bank), Theta audiology simulator	Met
	Develop alternative course delivery methods for select courses	Implemented Simucase, MBSimP, MCN Kahoot, Mentimeter, Pre-recorded lectures	Met
	Explore opportunities for Alternative Clinical Experiences for low incidence disorders	Implemented Simucase, MBSimP, MCN	Met

Support professional development activities for students, faculty, staff and community partners	Identify additional sources of travel funding for students	Mechanisms identified include Dept. level support, grad school, NSSLHA	Met
	Increase grant support for student84 479		

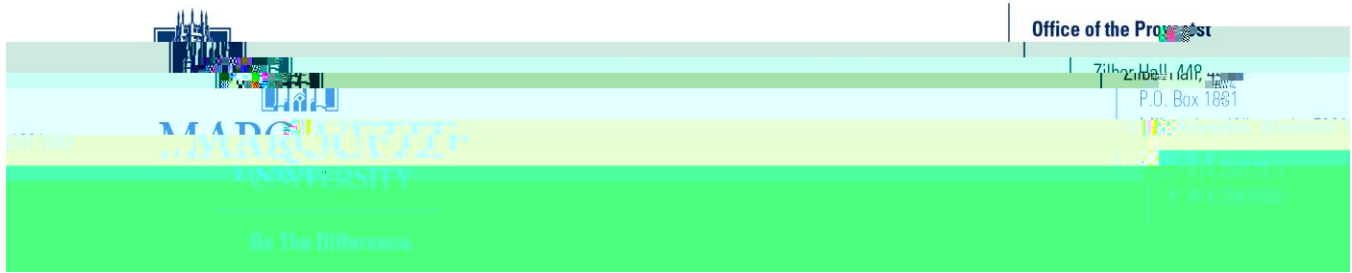
	Increase participating and full faculty research collaborations	Multiple clinically focused case studies (Berry/Cording, Berry/Czelatdko Berry/Valla, Moyle/Valla, Dalton/Reudinger)	Met
Promote faculty grant writing to support research endeavors	Increase research active faculty grant submissions	t7/P 27/amoarararCz -0.001 Tc 0.003 Tw 11.04 0 0 11.04	

	Increase faculty participation in recruitment activities, specifically encouraging underrepresented populations to consider a speech pathology or audiology major	Attended a McNair program on student support to learn about resources and potential avenues for recruitment at Marquette. Participated in discovery days and local HS recruitment, met with undecided students to talk about the profession, recommended students from diverse backgrounds serve as ambassadors, one faculty attended a CAPCS session on recruiting underrepresented students.	Met
	Assist potential student recruits in locating and applying for funding specific to underrepresented populations	Provided information about diversity fellowship, ASHA/WSHA scholarships, grad school scholarships (polish, for ex, Real scholarship)	Met
Provide support for recruited students from underrepresented populations in the profession	Increase faculty mentoring of underrepresented populations once recruited to the program	Several faculty participated in diversity advocate training, all faculty participated in continuing education related to DEIB topics, invited speakers presented to faculty on holistic admissions, culturally inclusive classroom, several faculty participated in Making Marquette Inclusive workshop, one faculty participated in CAPCS DEI Summit	Met
	Identify peermentors to tutor students in the program who are from underrepresented populations	Peer mentor program established for freshman/juniors and 1 year grad students/juniors	Met

Strategic IssueCommunityPartnerships

Goals	Strategy	Outcomes	Status
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Establish relationships with community agencies for placements and clinical experiences	Identify professional development needs of community partners to offer partnership incentives via workshops and/or continuing education activities by department faculty	Memberships offered to speechpathology.com for placement supervisors, invited local agencies to attend career fair to help support their recruitment	Met
	Identify sources and secure funding to offset costs of off-campus practicum experiences	Hired clinical placement coordinator for Illinois and southern WI for students to have placements closer to primary residence, recommend students for paid VA traineeship	Met
Expand Interprofessional Education (IPE) opportunities for students	Increase community placements for student IPE experiences	Collaborated on campus with education, psychology, dental, OT, and PT; CORE 4 workshop series, Bluebird IPE workshop, interdisciplinary collaboration with onsite PT and OT clinics, school and medical sites all provided opportunities for IPE experiences	Met



MEMORANDUM

TO: Emily Patterson, Assistant Chair of the Department of Speech Pathology and Audiology
Kim Halula Interim Chair of Department of Speech Pathology and Audiology
FROM: John J. Su, Vice Provost for Academic Affairs

A handwritten signature in black ink, appearing to read "John J. Su", is written over the "FROM:" line of the memorandum.