

**Marquette University
Way Klingler Teaching Enhancement Award
Application (Application Deadline December 8, 2017)**

The Way

evaluation is on improved student learning outcomes.

The rationale for the project (i.e., this course and why this method? specifically addresses student assessment data and scholarly literature on teaching.

The budget plan uses resources creatively and there is a clear justification for the funding requested.

7. **Innovation:** Please explain how your project (1) incorporates an innovative teaching approach; (2) incorporates a high impact practice; or (3) redesigns a course to incorporate best practices for pedagogy.

D. **Faculty Members Involved:** Please list the names, ranks, departments, and colleges of each member of the faculty team. Describe the roles of each faculty member, including who will be the project team manager.

E. **Proposed Timetable:** Please provide a timetable for project development, implementation, and evaluation.

F. **Budget:** Please provide an itemized budget showing the Committee on T

2013-17 Way Klingler Teaching Enhancement Award Winner Abstracts

2013 – Educating Students about Autism: Putting the Pieces Together through an Integrated, Experiential Approach

Amy Van Hecke, Assistant Professor, Helen Way Klingler College of Arts & Sciences

Mary Carlson, Adjunct Instructor, College of Education

Wendy Krueger, Clinical Instructor, College of Health Sciences

This proposal assembles a unique cross-college interdisciplinary team in order to develop a new course, tentatively titled, Understanding Autism Spectrum Disorders for the Professional. The course will be co-taught and emphasize knowledge and skill-sets necessary and valuable for undergraduate students in Psychology, Education, and Speech Pathology. In addition, students not in these fields will benefit from learned perspectives on neuro-diversity and sensitivity - *cura personalis* - for individuals with autism they will encounter in the everyday world. Finally, participants will develop the ability to work collaboratively as part of a multi-disciplinary team in academic and future vocational endeavors.

2014 - Clear Picture: Looking at Communities from an Art Museum. Cross-Disciplinary, Research-Intensive, Bilingual Undergraduate Modules for Four Classes (SPAN/JOUR) held in conjunction w

units in Health Sciences, Nursing, Dentistry, and Counseling Psychology and/or Education. This proposal is inclusive of undergradu

High Impact Educational Practices

High-impact educational practices are important because they engage students in ways that increase their learning and ability

