

Public Policy in Industrial Democracies
POSC 4406-101
Marquette University

Dr. Susan Giaimo
Fall 2015

Course time and location:
MWF 12:00-12:50 PM, Wehr Physics 209

Dr. Giaimo:
Office: Wehr Physics 402
susan.giaimo@marquette.edu
Tel. 414.288.3356
Office hours: MWF 1-2 PM, and by appointment

The study of public policy seeks to understand how politics shape collective or social choices. In

The ability to articulate your ideas intelligently and convincingly is essential to any work you will do in the future. Good writing is a skill that you can learn and that improves with practice. This class therefore contains a substantial writing component. I grade written assignments on the content and clarity of the argument, organization and evidence, use of relevant sources, and writing style (grammar rules, punctuation, I therefore encourage students to seek out advice and help from the Writing Center in completing these assignments. The Writing Center is located in Raynor Library R240; tel. 288-5542 (you need to call them to make an appointment).

The breakdown of the course grade is as follows:

Exam 1: 30%

In-class debate and policy paper: 30% (I will distribute detailed instructions later in the semester.)

Final exam: 30%

Participation: 10%

Grading scale:

A	93-100	C	73-77
AB	88-92	CD	70-72
B	83-87	D	65-69
BC	78-82	F	64 or below

Readings

The following are **REQUIRED books** available for purchase or rental at BookMarq. I realize that textbooks are expensive, so you may find it cheaper to purchase books on amazon.com or rent them from BookMarq or the publisher. Some of these books will also be available on reserve at Raynor Library. You **MUST** use the current editions of the books listed here:

Jessica R. Adolino and Charles H. Blake, *Comparing Public Policies: Issues and Choices in Industrialized Countries*, 2nd ed. Washington DC: CQ Press, 2011

James F. Hollifield, Philip L. Martin, and Pia M. Orrenius, Eds., *Controlling Immigration: A Global Perspective*, 3rd ed., Redwood City: Stanford University Press, 2009

I will require that you upload your writing assignments to turnitin.com. For both **turnitin.com** and **ARES**, the course name is **Public Policy in Industrial Democracies** and the password is **policy**. In some instances, I will announce or distribute additional required readings in class. I will note on D2L the location of all reserve readings. **You must CHECK D2L REGULARLY for any updates on or changes to assignments and their location.**

This class comes with considerable reading requirements, which is the norm for an upper-division undergraduate class in Political Science. If you are not willing or able to fulfill this requirement, I suggest you drop the class now. I expect students to read ALL assigned readings from required books, articles on reserve, and class handouts. It is not sufficient for you to rely only on a few of the assigned readings. If you do, it will be apparent in your written work and class participation and your course grade will reflect this deficiency. Exams will draw on both class material and assigned readings. Class meetings will not simply recapitulate the readings but will often bring in additional material, so it is in your interest to attend class regularly and take notes in class.

Please note that some of the topics covered in this course are happening in real time. As a result, I may make substitutions and updates to the assigned readings to reflect this, and may alter some of the syllabus topics. During the course of the semester I may schedule an occasional guest speaker on a current topic in US health policy. I will announce these in class.

Occasionally I will recommend additional readings if you wish to explore a topic in greater depth than this course allows. I will list these in the syllabus or will announce them in class. These readings are not required, but will provide you greater understanding of course topics.

Class Participation and Attendance

Attendance at all classes is a requirement of this course and counts as part of your class participation grade. That said, the class participation grade is more than merely attending class; it also includes that you participate in class discussions. All of you have something important to say and all of us can learn from each other. But this requires you to keep up with the readings so that you can contribute insightful comments and questions to class discussions.

Excessive absences are 7 or more in the semester. At best, excessive absences will pull down your participation grade. At worst, excessive absences may result in a WA withdrawal from the course at my discretion.

Be here now: During class, please turn off your cell phones or set them to silent. If you have an emergency call that cannot wait, please leave the room discreetly to take the call, but only do this as a last resort. Please do not use the web during class unless asked to so as part of a class discussion. Such behavior may be distracting to your colleagues, and it certainly is to me. If I see you texting or surfing, I will count you as absent for that class session and it will affect your participation grade.

Policies on Late Assignments and Academic Dishonesty

I expect you to turn in all assignments on time, unless you are experiencing a genuine illness, individual or family emergency, or unless it is the result of an officially sanctioned, scheduled university activity. In such cases, notify me as soon as possible so that we can make

an assignment late without a legitimate excuse, I will downgrade it $\frac{1}{2}$ grade (e.g. B to BC) for each day that it is late.

*Schmid, John, "Hit by a Global Train," *Milwaukee Journal Sentinel* (MJS), Dec. 5, 2004.

Additional reading TBA.

Oct. 19:

*Jason De Parle, *American Dream: Three Women, Ten Kids, and a Nation's Drive to End Welfare*, New York: Viking, 2004. Read pp. 282-291, 310-322, and 335-338.

Additional reading TBA.

Oct. 21: Peters, pp. 331-345.

Additional reading TBA.

Oct. 23: No class; midterm break

4. The social democratic welfare state in Scandinavia: consolidation and change

Oct. 26:

*Fact Sheets on Sweden: Social Insurance in Sweden, Childcare in Sweden, Swedish Family Policy

Additional reading TBA.

5

reforms

Oct. 28:

*Anke Hassel, "Twenty Years after German Unification: The Restructuring of the German Welfare and Employment Regime," *German Politics and Society*, 28 (2) 2010, pp. 102-115.

*Stefan Wagstyl, "Help wanted: youth and inexperience required," *Financial Times*, Aug. 25, 2015.

6. Balancing family and work.

Nov. 11: *Jonas Pontusson, "Once Again a Model: Nordic Social Democracy in a Globalized World," in James Cronin, George Ross, and James Shoch, Eds. *What's Left of the Left*, Durham and London: Duke University Press, 2011, pp. 89-115.

4. German education policy

Nov. 13: *"Education and Science, *Facts about Germany*, 1996.

Nov. 16:

Adolino and Blake, pp. 338-342 (Germany)

*"Much to learn," *The Economist*, March 13, 2010.

Additional reading TBA.

Nov. 18: IN-CLASS DEBATE

D. Immigration policy: Whom to admit? How to control the flow?

1. Issues in immigration policy

Nov. 20:

Adolino and Blake, pp. 100-111.

Controlling Immigration. Hollifield, Martin and Orrenius, pp. 1-9, 25-31, and commentary, pp. 35-39.

2. Eur

Nov. 23: **Financial Times*, Aug. 2015: "Germany to receive 800,000 asylum seekers" (8/19/15);
"EU in fresh push to share out refugees" and "Gangs cash in on migrants' lodging for UK" (8/20/15)

Nov. 25 and 27: no class; Thanksgiving break

2. US immigration policy

Nov. 30:

Controlling Immigration, chap. 1 and commentary, pp. 47-87.

*"Washington learns a new language," *The Economist*, Aug. 18, 2015.

3. Scandinavian immigration policy

Dec. 2:

Controlling Immigration, Brochmann, chap. 9 and commentary, pp. 281-307.

*"The ins and outs," *The Economist*, Feb. 2, 2013.

Dec. 4, 7:

Controlling Immigration, Martin, chap. 7 and commentary, pp. 224-255.

*"Erasmus generation," *The Economist* ~~8/18/15~~ ~~8/18/15~~