MARQUETTE UNIVERSITY

2015 Undergraduate Alumni Survey Executive Summary Office of Institutional Research & Analysis



INTRODUCTION

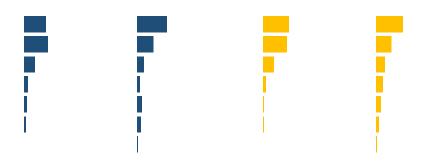
The Undergraduate Alumni Survey examines postuation outcomes of recent Marquette Unsite rundergraduate alumni. The survey asks respondents about their currensite tion, pursuit of additional education, current emplent status, their reflection on institutional learning outcomes, and overall satisfaction with Marquette. The data are used to inform prospective undergraduate students about Marquette, improve that quette undergraduate experience, and aid in assessment and accreditation efforts.

Most recently, the survey was iministered from une 15, 2015 through August 21, 2016 farget populations fundergraduate alumni who graduated one year ago (20043-2014 graduating class) and five years ago (20049-2010 graduating class). Invitees were emailed a link to an online uestionnaire

Geographical Region

Alumni were asked tondicate their current location. As a comparison, alumni location at the time of application to Marquette is also shown.

One year after graduation, it appears that more graduates are choosing to remain in Wisconsin; however, this prolsably reflect students who continue in their graduate/professional studies at Marquette. At five years, the percentage of respondents in Wisconsin as alumni is about the same as the percentage of respondents originally from Wisconsins also shift in the five year distribution from the Midwest, including Illinois, to the south, west, northeastocantions outside the U.S

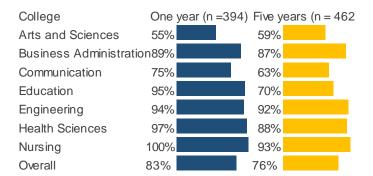


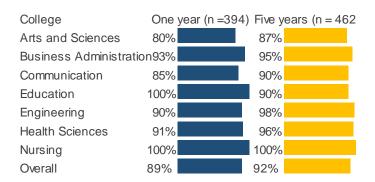
Full-time Employment

Respondents were asked to indicate the relationship of three introsition to the iundergraduatenajor and their career goals. The College of Professional Studies is excluded from the table due to a small number of respondents.

Overall, 83% of alumnione year out and 76 of alumnifive years out with fulltime employment reported that they considered their job to brelated to their major.

Overall, 89% of alumnione year out and 92% of alumnifive years out with fulltime employment reported that they consider their job torbated to their career goals and/or an entrylevel path that will allow them to achieve their career goals.





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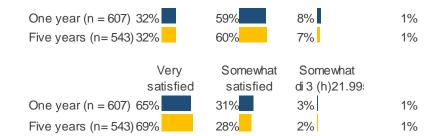
Alumni employed full

Satisfaction

Alumni indicated their satisfaction with Marquettetheir responses to three different questions.

| | | Definitely yes | Probably yes | Probably no | Definitely no |
|--|---------------------|----------------|--------------|-------------------|---------------|
| If you could start over, would you choose to atten | One year (n = 607) | 55% | 37% | 7% | 2% |
| Marquette for your undergraduate education? | Five years (n= 543) |)51% | 41% | 8% <mark>.</mark> | 1% |

Alumni who indicated they would probably or definitely not attend again were askexplain why they would not choose Marquette again Out of the 95 alumni who indicated a reason, of alumni one year after graduation and 73% of alumni five years after graduation incated cost as part of their reasoning



Development of Abilities

Alumni were asked to indicate how much their Marquette undergraduate education contributed to their mabilities domains.

| uomans. | | A great deal | Somewhat | A little | Not at all |
|---|------------------------|-----------------------|------------|------------|------------|
| | One year Five years | | 34% 33% | 6% 4% | 1% 1% |
| Locate, evaluate and effectively use research and information resc | One year Five years | | 35% 37% | 6% 8% | 1% 1% |
| | One year Five years | | 39% 40% | 8% 8% | 2% 2% |
| · | One year Five years | | 37% 41% | 12% 11% | 3% 3% |
| | One year Five years | | 34% 43% | 13% 17% | 4% 4% |
| Use knowledge from the social sciences to understand individual a social behavior | One year Five years | | 36% 38% | 14% 14% | 3% 4% |
| Use scientific inquiry to understand problems and evaluate informa | tion One Five years | - | 39% 38% | 14% 19% | 5% 5% |
| | One year Five years | | 40% 44% | 13% 13% | 5% 6% |
| Appreciate the value of history in understanding the past and pres | sent One Five years | e3 99 a 37% | 36% 37% | 19% 19% | 6% 6% |
| · | One year Five years | | | 25% 26% | 9% 9% |
| | One year Five years | _ | | 26% 29% | 17% 13% |

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Alumni wereasked how much they have grown in their abilities in several areas compared to when they entered Marquette as undergraduates.

| Contribute effectively to a group or team | One year 69% | 27% 29% | 4% 4% | 0% 1% |
|--|-----------------------------|------------|------------|------------|
| Take responsibility for your own behavior | One year 69% | 25% 27% | 5% 4% | 2% 1% |
| Assum li5 ()19.005 (a)-17.005 (c)-16.995 (t)-29.005 (i)47.005 (v)-3 | 7 One year 68% | 24% 27% | 6% 5% | 1% 1% |
| | One year 67% | 26% 32% | 6% 7% | 2% 1% |
| Practice ethical decision-making | One year 65% | 29% 29% | 4% 4% | 2% 1% |
| | One year 61% | 28% 28% | 9% 9% | 2% 1% |
| Exhibit compassion toward others in your actions | One year 61% | 31% 32% | 6% 6% | 2% 2% |
| Understand and appreciate different cultures | One year 61% | 25% 27% | 11% 11% | 3% 2% |
| | One year 60% | 29% 29% | 9% 7% | 2% 1% |
| Take active role in emotional, physical and personal wellness | One year 58% | 31% 34% | 9% 10% | 2% 1% |
| Act in accordance with your core beliefs | One year 57% | 36% 32% | 5% 6% | 2% 1% |
| | One year 54% | 29% 33% | 13% 11% | 4% 4% |
| Recognize injustice in society | One year 51% | 38% 36% | 10% 10% | 1% 2% |
| Work for a more just society | One year 46% | 38% 37% | 13% 12% | 3% 3% |
| Align your daily activities with principles of your faith | One year 35% | 31% 33% | 17% 17% | 17% 14% |
| Cultivate a life of prayer and reflection | One year 26% Five years 25% | 29% 31% | 23% 24% | 22% 20% |

