



INTRODUCTION

The National Survey of Student Engagement (NSSE) collects information from first-year and senior students about their participation in activities and programs that promote their learning and development. Marquette administers this survey every three years. In 2019, 1,332 students participated in NSSE, for a response rate of 38%¹.

The following pages summarize information in each of four distinct aspects of student engagement: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. Each Engagement Indicator (EI) is scored on a 60-pt. scale corresponding to frequency of reported participation in that activity. Included with the results are comparison data from Marquette's 2016 administration, Marquette's 2013 administration, Private-Doctoral Peers, Jesuit-Catholic Peers, and all 2019 NSSE institutions². High Impact Practices participation rates are also included.

HOW YOU SHOULD ENGAGE

We are all part of providing the Marquette experience and share the responsibility for improving student engagement and success. Please review the key findings and reflect on the following guiding questions. Send your responses to heba.ali@marquette.edu. Responses will be shared with senior leadership.

- From your perspective, why did students respond as they did and what might be an explanation?
- Given your understanding of the findings, how do they inform the work you do? What actions could you take in your own department or classroom to address them, particularly those identified as concerns?

KEY FINDINGS

CHEERS *These are areas that particularly stand out as strengths for Marquette:*

Campus Environment: MU first-year, upper-level **higher rates** in their quality of interactions perspective, why higher students

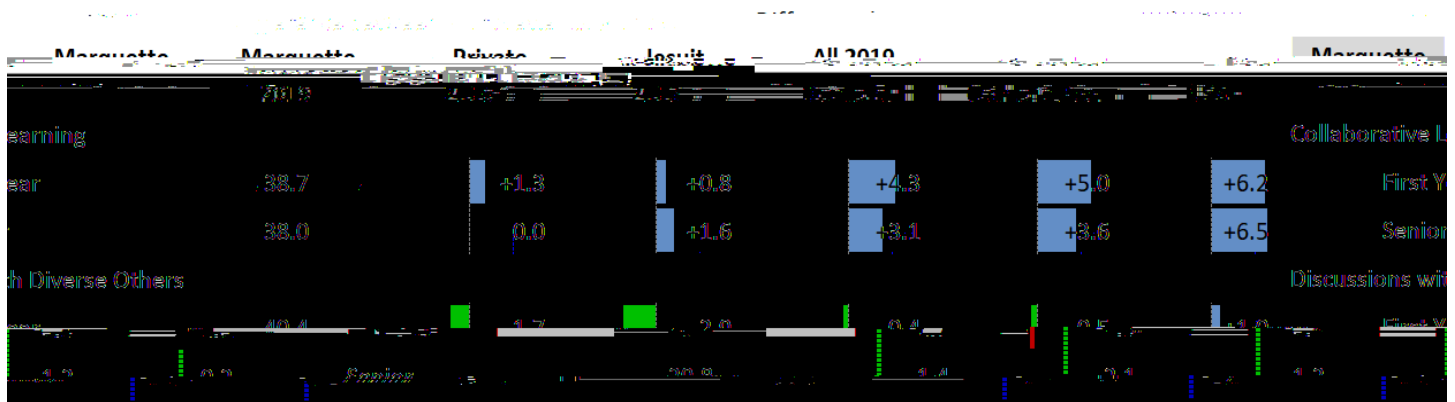
CAMPUS LEARNING ENVIRONMENT

60 = Very often 40 = Often 20 = Sometimes 0 = Never

The *Quality of Interactions* indicator includes interactions with students, advisors, faculty, student services staff and other administrative staff. MU first-years rate the quality of interactions higher than their comparison groups. MU seniors' rating of the quality of interactions with academic advisors, faculty, and staff is significantly lower compared to all 2019 NSSE respondents.

The *Supportive Environment* indicator includes eight items covering a wide range of services and activities. MU students

LEARNING WITH PEERS



60 = Very often 40 = Often 20 = Sometimes 0 = Never

Collaborative Learning includes asking other students to help you understand course material, explaining material to other students, and preparing for exams by working through course material with other students. Marquette’s scores for Collaborative Learning are significantly higher than the comparison groups and similar to the 2016 and 2013 results.

Diverse Others includes discussions with people from a race/ethnicity, economic background, religious beliefs, or political views other than your own. Scores for *Discussions with Diverse Others* are comparable to comparison groups overall. MU students are more likely than other groups to have discussions with people with political views different from their own, but less likely to have discussions with people from a different race, ethnicity, economic or religious background. There has been a steady decline in MU students’ reports about having discussions with people from a different race, ethnicity, economic or religious background from 2013 to 2019.

HIGH IMPACT PRACTICES (HIP) PARTICIPATION RATES³

Participation rates reflect students who responded “Done or in progress” except for service-learning, which is the percentage of students

“Marquette needs to have more food options for students outside of the dining halls. There are very few restaurants non-

