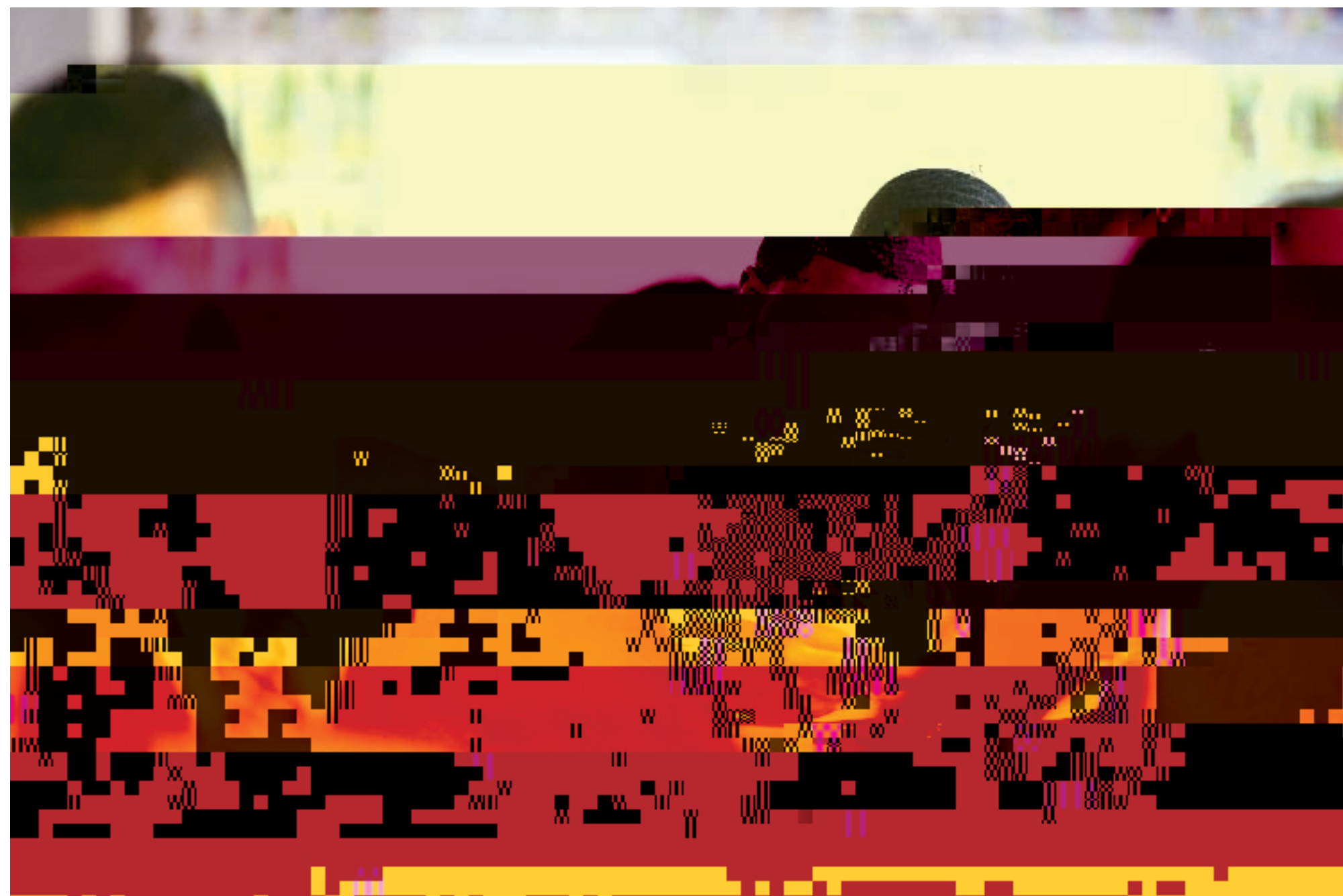
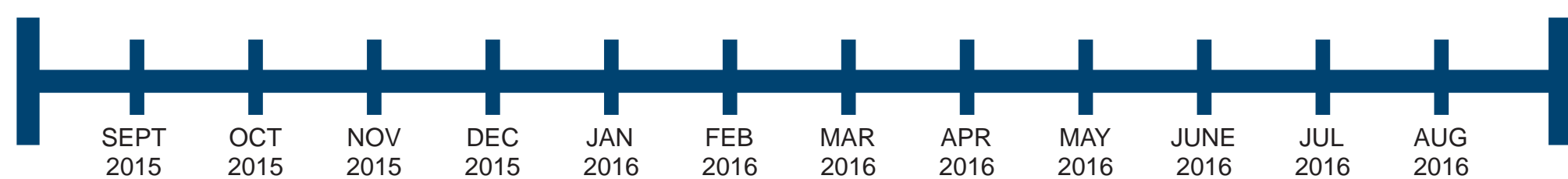


CREATION OF A DIVERSE, FIELD-BASED MASTERS/TEACHER CERTIFICATION PROGRAM

This project explores the viability of creating a stronger, more diverse, K-12 classroom-grounded masters' program with teacher certification. In partnership with Marquette Educational Opportunities Program and City Year Milwaukee, we will analyze market need, research best practices, and explore alignment of these practices, state certification requirements, and existing course offerings and structures in our current programs.



MILESTONES



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| <p>FALL 2015</p> <p>Examine and report best practices. Meet with EOP and City Year.</p> | <p>SPRING 2016</p> <p>Conduct market survey/focus group. Align best practice, state requirements, existing programs</p> <p>Explore financial aid for students</p> | <p>FALL 2016</p> <p>Submit recommendations to department</p> |
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ABOUT OUR TEAM

Our EDPL team trains future educators. Together we recognized the need for a more racially diverse teaching force, current/projected teacher shortages, and the value of more classroom-based teacher preparation. We are envisioning a program in partnership with City Year and EOP that could potentially meet all three of these demands.

BEYOND BOUNDARIES Social Responsibility and Community Engagement

Our project, in partnership with MU EOP and City Year, explores the development of a more racially diverse teaching force that serves the educational needs in the Milwaukee community. Preparing a more racially

