

Assessment Rubric
Ability to Communicate Effectively (Oral Communication Component)

Item being evaluated: _____

Person(s) being evaluated: _____

Evaluator: _____ Date: _____

Assessment Rubric
Ability to communicate effectively (Written Communication Component)

Item being evaluated: _____

Person(s) being evaluated: _____

Evaluator: _____ Date: _____

	Level of Achievement			Rating
	1 (Below Expectations)	2 (Meets Expectations)	3 (Exceeds Expectations)	
Style	Text rambles, key points are not organized, spelling/ grammar errors present throughout more than 1/3 of paper; style is inappropriate for audience, prescribed format is not followed.	Articulates ideas; one or two grammar/ spelling errors per page; prescribed format is followed.	Articulates ideas clearly and concisely, presented neatly and professionally, grammar and spelling are correct, uses good professional style and conforms to prescribed format.	
Organization	Material generally well organized, but paragraphs combine multiple thoughts or section/subsections are not identified clearly.	Organizes material in a logical sequence to enhance reader's comprehension (paragraph structure, subheadings, etc.).	Organizes material in a logical sequence to enhance reader's comprehension (paragraph structure, subheadings, etc.).	
Use of Graphs and Tables	Uses graphs, tables, diagrams, but only in a few instances are they used to support, explain, or interpret information; figures presented are flawed: axes mislabeled, no data points, etc.	Uses graphs, tables, diagrams to support points; to explain, interpret, and assess information; figures are all in proper format.	Uses graphs, tables, diagrams to support points; to explain, interpret, and assess information; figures are all in proper format.	
Total				

Assessment Rubric
Ability to design and perform quality research

Item being evaluated: _____

Person(s) being evaluated: _____

Evaluator: _____ Date: _____

Level of Achievement			Rating
1 (Below Expectations)	2 (Meets Expectations)	3 (Exceeds Expectations)	
Problem statement and research design	Problem isn't significant or research plan is insufficient to adequately address problem		