

**SHARON M. CHUBBUCK**

**Curriculum Vitae as of September 2013**

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CHUBBUCK CV 9/2013

- 1999            On-Campus Dissertation Research Grant, Bureau of Educational Research, College of Education, University of Illinois, Urbana-Champaign. Amount: \$431. (Funded).
- 1999            Goals 2000 from Illinois State Board of Education, Supporting Novice









Chubbuck, S.M., Burant, T.J., Eckman, E., Leslie, L., McClure, M., Noll, S., van den Kieboom, L., & Whipp, J. (2005). Teaching for social justice in a teacher education program: Commonalities, contrasts, and questions in four locations. Symposium presented at Annual Meeting of the American Educational Research Association, Montreal.

Socio-cultural identity and reader response:

Power to scaffold, power to silence. Paper presented at Annual Meeting of the American Educational Research Association, San Diego.

Chubbuck, S.M. (2003). White racism: Rearticulated or just hiding? Paper presented at Annual Meeting of the American Educational Research Association, Chicago, IL.

Chubbuck, S.M. (2003). (with A. Trent, T. Burant, J. Whipp, K. Evans, A. Wade, & S. Noffke). Critical friends or competing agendas: Tensions encountered by teacher educators engaged in sparking, supporting, and sustaining practitioner research. Symposium presented at Annual Meeting of the American Educational Research Association, Chicago, IL.

Chubbuck, S.M. (2002). (With B. Gilbeault, A. Hengel, S. Kitowski, & K. McGowan). Student voices: Reflections on pre-diversity. Panel discussion presented at the National Association of Multicultural Education, Washington, DC.

Chubbuck, S.M. (2001) European American literacy teachers: Complex vestiges of whiteness. Paper presented at the Annual Meeting of the American Educational Research Association, Seattle, WA.

Clift, R.T., Klecka, C., Quinlin, J., Barrett, M., Trask, J., Chubbuck, S.M., Madden-Burke, W. (2001). How

Clift, R.T. & Chubbuck, S.M. (2000). The many ways to do self-studies. Panel members for the Self-Study of Teacher Education Practices special interest group at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Clift, R.T., Chubbuck, S.M., Quinlan, J., Klecka, C., Barrett, M. & Trask, J. (2000). Rethinking continuous professional development for novice teachers: It takes a network. Paper presented at the Association of Teacher Educators, Orlando, FL.

Chubbuck, S.M. (1999). Critical literacy: The entitlement of every student. Paper presented at the National Reading Conference, Orlando, FL.

Clift, R.T. & Chubbuck, S.M. (1999). Playing it safe as a novice teacher: Implications for moving from student teacher to teacher. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.

Chubbuck, S.M. & Clift, R.T. (1999). Sharing concerns, proposing solutions: Partners for programs to support novice teachers. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.

Chubbuck, S.M. (1999). From racism to racial understanding: 'It's just the right thing to do'. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.

Chubbuck, S. M. (1998). Intertwining stories: Responding to diverse students' needs. Paper presented at Annual Meeting of the American Educational Research Association, San Diego, CA.

### **Refereed State Presentations**

Chubbuck, S.M. & Quinlan, J. (1998). Partners for programs to support novice teachers. Paper presented at the Illinois Association of Teacher Educators, Naperville, IL.

### **Invited Presentations/Guest Lectures within Marquette University**

Lovingkindness Meditation: Seeing Each Other with New Eyes. Fall, 2013. Presentation for Contemplative Pedagogies Certificate, sponsored by Manresa for Faculty, Center for Teaching and Learning, Marquette University.

Contemplative Pedagogical Practices in Higher Education, Fall, 2012. Sponsored by Manresa for Faculty, Center for Teaching and Learning, Marquette University.

Using Written Reflections in Teaching, Fall 2011. Presentation for Faculty Institute, Center for Teaching and Learning, Marquette University.

Chubbuck, S. M. (2010). Collective narratives among urban teen-agers of color:  
Their experience of forgiveness. Conference: Forgiveness in



ERC/Technology Committee, 2003-2006  
Search Committees, 2004-2007  
EDPL Scholarship Competition: Interviews and/or Essay Reviewer, 2003-present  
Wisconsin Department of Public Instruction, Post-baccalaureate Program Review, 2007  
NCATE Literacy Review Committee, 2006-2007  
Guest Lecture, EDPL 312, Fall 2007  
Guest Lecture, EDPL 238/338, Fall 2009  
Masters Program Recruitment Committee, 2004-2005

**Within College of Education:**

Diversity Committee, Co-Chair, 2010-present  
College of Education Leadership Team, 2010-present  
Tommy Thompson Lecture Series Committee, 2005-present  
Host for Thompson Lecture Guest, 2005-present  
NCATE Accreditation Review Writing Team, 2003

**Within Marquette University:**

Faculty Sponsor, Alliance of Black School Educators, Marquette University Student Chapter, Fall 2012-Present.  
University Academic Senate, 2003-2012  
University Academic Senate Executive Committee, 2008-2010.  
Faculty Council, 2010-present.  
University Board of Graduate Studies, 2013-present  
Search Committee, Director of University Campus Ministry, 2011-2012  
Urban Teacher World Day, Fall 2010, Presentation: Do You Know How to Ask a Good Question?  
Search Committee, Director for Educational Opportunities Program, 2010  
Diversity Advocate, 2009-Present  
Companions Inspiring Futures, Manresa Sponsored, Spring 2010-Fall 2010  
Faculty Seminar on Catholic Identity in Higher Education, Spring 2010  
Restorative Justice Initiative, Conference Planning Committee, 2009-2010  
MU Center for Peacemaking, Conflict Resolution Training Workshop, Participant, 2008.  
Editorial Board for

Presenter at Luncheon for New Faculty/Staff: Sharing the Mission, 2004  
Freshmen Reading Project: Faculty presenter/facilitator, 2004- Present  
Freshmen Preview Luncheon, Table Host, 2004-2005, 2007-present  
Preview Luncheon for Students of Color, Table Host, 2004, 2007  
Residence Hall Presentations for Students, 2004, 2003, 2006  
Roundtable Dialogue with Students of Color, 2005  
Reviewer/Session Chair: Justice & Mercy Will Kiss. Manresa Conference, 2005

**In the larger academic community:**

Greater Milwaukee Catholic Education Consortium, Board Member, 2013-present  
Marquette Representative: Eighth Annual Summer Session on Contemplative Pedagogy, sponsored by Contemplative Mind in Society, Smith College, Northampton, MA, July 29- August 3, 2012  
Scientific Committee/Editorial Board for *International Journal of Education for Social Justice (RIEJS)* 2011-present  
Reviewer for *Teachers College Record*, 2008-present  
Reviewer for *Journal of Teacher Education*, 2008-present  
Reviewer for *Equity and Excellence in Education*, 2008-present  
Reviewer for *American Educational Research Journal*, 2007-present  
Reviewer for *The Teacher Educator*, 2005-present  
Reviewer for *Multicultural Perspectives*, 2005-2007  
Reviewer for *Journal of Curriculum Studies*, 2004-2005  
Reviewer for *Urban Education*, 2002-2004  
Reviewer for *Teaching and Teacher Education*, 1998-99  
Book Reviewer for Wiley Publications, Fall 2004  
Reviewer for National Reading Conference, 2003-2007  
Review Board, Loyola University Chicago Conference: *A Calling to Justice*, 2007-2008.  
Review Panel for AERA SIG Peace Education, 2009.  
Reviewer for AERA SIG Social Justice in Education 2005-2007.  
Reviewer for AERA Division C Proposals, 2005-2007.  
Reviewer for AERA Division G Proposals, 2003- 2007.  
Reviewer for AERA Division K Proposals, 1989-1999, 2004-2008, 2011.  
Reviewer for AERA Division B Proposals, 2008  
Session Chair, Annual Meeting of American Educational Research Association, 2004, 2005, 2007  
Keynote Spe  
*Library Instruction for Diverse Student Populations*, sponsored by the Consortium of Academic and Research Libraries in Illinois (CARLI), June 2012.  
Workshop Presentation *Stereotype Threat: Effects on Achievement and Library Instruction for Diverse Student Populations*, sponsored by the Consortium of Academic and Research Libraries in Illinois (CARLI), June 2012.

Key Note Address: What does my identity have to do with how I learn? January 17, 2012. Faculty Professional Development Day, Marquette High School, Milwaukee, WI.

Professional Development Workshops: Developing a Forgiveness Curriculum. Four workshops, February-March 2011, Open University of Cyprus, Nicosia, Cyprus. Lake Effect Interview, WUWM Radio, Fall 2010. Socially Just and Moral Teaching.

Marquette University Center for Peacemaking Workshop on Nonviolence, Fall 2007  
Wisconsin Jesuit Province Days Delegate, June 2007

Allied Alliance for Education/Wisconsin DPI Conference on Adolescent Literacy, May 2007

Marquette University School of Education, Workshop for K-12 Catholic Education, Spring 2007.

Heartland Delta Conference IV Delegate, May 24-27, 2004

Heartland Faculty Conversations Delegate. February 20-22, 2004

Secretary of Alpha Chapter, Kappa Delta Pi, 1997 - 2000

Urbana District 116 Educational Equity Committee, Urbana, IL 1997-98

#### **AWARDS AND HONORARIA**

Marquette Golden Roses Award for support of Diverse Students, Spring 2013.

Faculty STAR Award from The St. Joan of Arc Chapter of the National Residence Hall Honora

2009)

Faculty hALL-STAR Award from The St. Joan of Arc Chapter of the National Residence Hall Honorary, Marquette University, for service in residence halls (2005, 2007)

Way-Klingler Summer Research Grant, (2005)

Graduate Student Mentoring Fellowship, (2000), Spencer Foundation, Awarded by Dr. Violet Harris, Department Head, Curriculum & Instruction, College of Education, University of Illinois, Urbana-

Dean's List, University of Illinois, Urbana-Champaign, undergraduate work.  
James Scholar, University of Illinois, Urbana-Champaign, undergraduate work.

**PROFESSIONAL ORGANIZATION MEMBERSHIPS**

American Educational Research Association

**AREAS OF ACADEMIC INTEREST**

Socially just teaching in both pre- and in-service experience. Including the relationship to teacher education and early teaching experience, dispositions for teaching, literacy/English education with multicultural implications, emotions, nonviolence/peace and forgiveness education, and racial justice.