CURRICULUM VITA MARGARET L. FONG BLOOM, PhD

Professor Emeritus Counselor Education & Counseling Psychology Marquette University Teagle Assessment Scholar Center for Inquiry in the Liberal Arts Wabash College Bloom Vita 2014

- Borders, L. D., & Fong, M. L. (1989). Ego development and counseling ability during training. *Counselor Education and Supervision*, 29, 71-83.
- Borders, L. D., Fong, M. L., & Cron, E. A. (1988). In session cognitions of a counseling student: A case study. *Counselor Education and Supervision*, 28, 59-70.
- Fong, M. L. (1988). Do counseling and marketing mix? *Counselor Education and Supervision*, 27, 315-319.
- Amatea, E. S., & Fong, M. L. (1987). Through a different lens: Examining professional women's inter-role coping by focus and mode. Sex Roles, 17, 237-252.
- Josephson, G. S., & Fong, M. L. (1987). Factors assisting female clients' disclosure of incest during counseling. *Journal of Counseling and Development*, 65, 475-478.
- Borders, L. D., Fong, M. L., & Neimeyer, G. (1986). Counseling students' level of ego development and perceptions of clients. *Counselor Education and Supervision*, 26, 36-49.
- Fong, M. L., & Borders, L. D. (1986). Sex-role orientation and self disclosure flexibility in counselor training. *Counselor Education and Supervision*, 26, 210-221.
- Fong, M. L. (1985) Primary prevention: Looking for a middle ground.

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Townsend, B.

Emporia State University and 8 other universities. \$68,000, 2001-2003.

Teachers for the 21st Century, Fund for the Improvement of Education, U. S. Department of Education, \$700,000, 2000-2005.

EDITORIAL POSITIONS

Editor, Counselor Education and Supervision, 1991 -1994

Consulting Editor, Journal of Counseling Psychology, 1996 -2001

NATIONAL PRESENTATIONS

Research-based program assessment methods for accountability and improving student learning

Is your counseling program effective? Presentation at the Association for Counselor Education and Supervision national conference, Nashville, TN.

- Bloom, M. L., & Meyer, G. (2011, April). Building faculty participation in assessment through a network of program assessment leaders and peer review. Presentation at the Higher Learning Commission annual meeting, Chicago, IL.
- Bloom, M. L., Krueger, C., & Dooley, J. (2011, March). *Using peer review to evaluate program assessment: One strategy, multiple outcomes.* Presentation at the American Association of Colleges & Universities, General Education and Assessment conference, Chicago, IL.
- Bloom, M. L. & Dooley, J. (2009, June). Essentials of integrated assessment at a research university. Presentation at the International Assessment and Retention Conference, New Orleans, LA.
- Bloom, M. L., Krueger, C., & McCarthy, M. (2008, February). Learning 24/7: Assessing learning across curricular, co-curricular, and student development. Presentation at the American Association of Colleges & Universities, Integrative Designs for General Education Assessment, Boston, MA.
- Bloom, M. L., Krueger, C., McCarthy, M., & Mountin, S. (2007, June). Learning connections: Assessing learning across curricular, co-curricular, and student development programs. Panel presentation and a poster session at the International Assessment and Retention Conference, St. Louis, MO.
- Fong Bloom, M. L. & Bloom, A. S. (2004, July). *Individual characteristics and responses to THC administration in marijuana users*. Poster presentation at the annual meeting of the American Psychological Association, Honolulu, HI.
- Fong Bloom, M. L. (2004, February). *Research to improve teacher supervision: Lessons from counseling psychology*. Panel presentation at the annual meeting of the American

Association for Colleges of Teacher Education, Chicago, IL.

- Fong, M. L., Braskamp, L. A., & Williams, T.E., (2001, March). Building shared purpose for institutional renewal. Symposium at the annual meeting of the American Association of Higher Education, Washington, DC.
- Fong, M. L. (2000, April). *Collaborative learning: Promoting critical thinking in counselor education.* Symposium at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Fong, M. L. (2000, March). *Evidence-based counseling and counselor education*. Presentation at the annual meeting of the American Counseling Association, Washington DC.
- Ingram, J. A., & Fong, M. L. (1999, February). *The faculty in technology (FIT) program: Developing technology skills of faculty*. Roundtable presented at the annual meeting of the American Association for Colleges of Teacher Education.

Fine, J., Roemer, R., &

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Search Committee for Director of Admissions, 1997

University of Memphis

Summer School Task Force, appointed 1995 Search Committee for Director, Office of Diversity, 1994 - 1995 Provost's Task Force on Faculty Roles and Rewards 1993 - 1994 Search Committee for Assistant Vice President Student Development, Chair 1993 President's Task Force on Diversity, 1992 - 1993

University of Florida

University Academic Freedom and Tenure Committee, 1989 - 1990 Affiliate Staff, Personal and Vocational Counseling Center, 1981 - 1990 College of Education Development Committee, 1988 - 1990 College of Education Graduate Committee, 1985 – 1986

PUBLIC SERVICE

Illinois Governor-Elect's Transition Committee on Higher Education, 2002.

Assistant Treasurer, First Presbyterian Church of Wilmette, 2003-2004

Wilmette Harbor Rotary Club, Board of Directors, 2002-2004

Alachua County School Board, Teacher Education Center Advisory Committee, 1985 - 1986