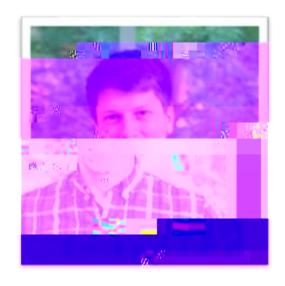


Presenters



Dan Freer

Instructional Designer

darfee@Mage.edu



Joseph "Drew" Stathus

Academic Technology Specialist

ph.ah@aqe.edu

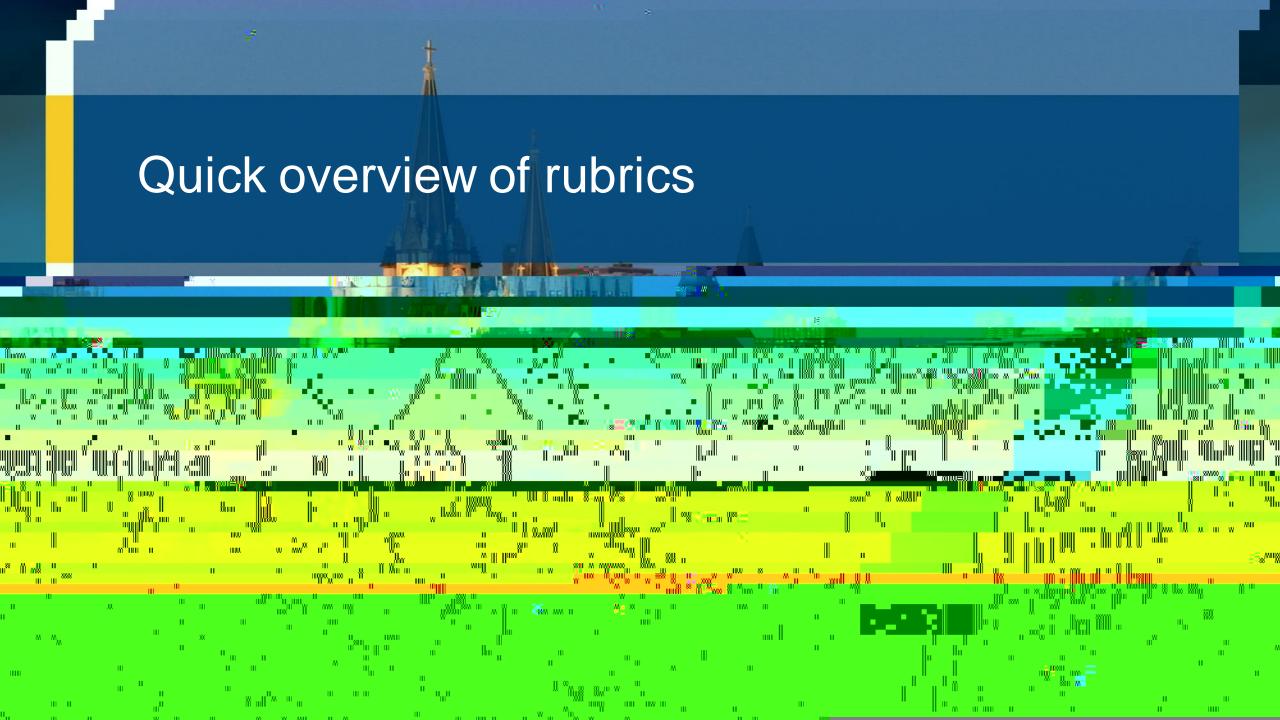
Presentation Agenda

```
fQuick overview of rubrics (10 to 15 minutes)
```

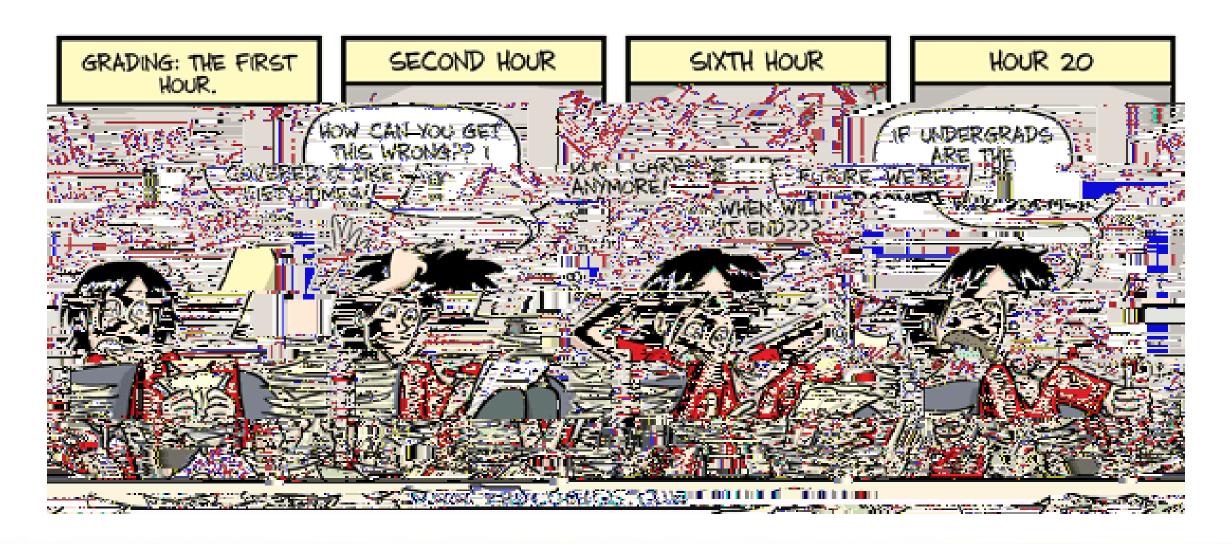
fHow to setup rubrics in D2L (10 to 15 minutes)

fQ&A and Open Discussion (15 minutes)

Marquette University



Rubrics: Making Grading Practical



Rubrics: Making Grading Practical

Whyle Rbcs

Rbicshe bes

★ssess assignments consistently from student-to-student.

\$ave time in grading, both short-term and long-term.

€ive timely, effective feedback and promote student learning in a sustainable way.

Clarify expectations and components of an assignment for both students and course teaching assistants (TAs).

Refine teaching methods by evaluating rubric results.

Rbicshe belete

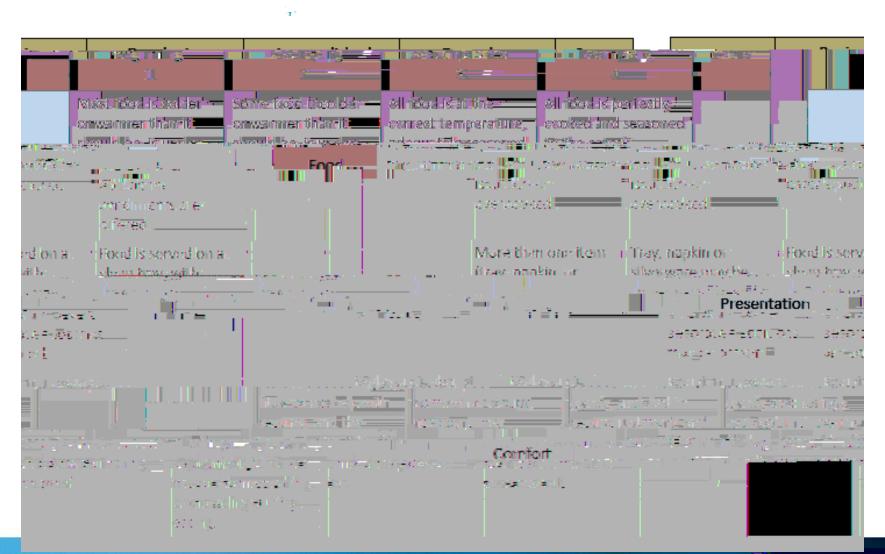
Understand expectations and components of an assignment.

Become more aware of their learning process and progress.

Improve work through timely and detailed feedback.

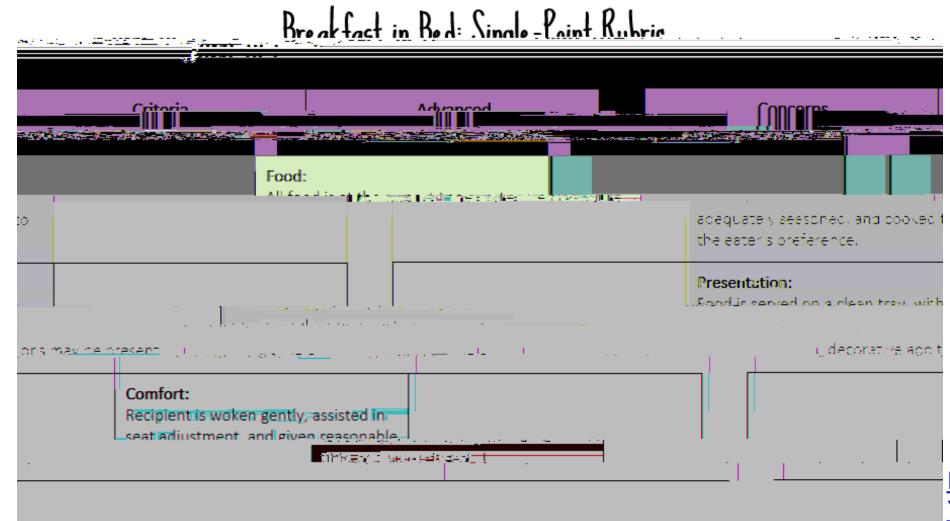
Credit: Cornell University

Analytic Rubric



From Know Your Terms

Single Point Rubric

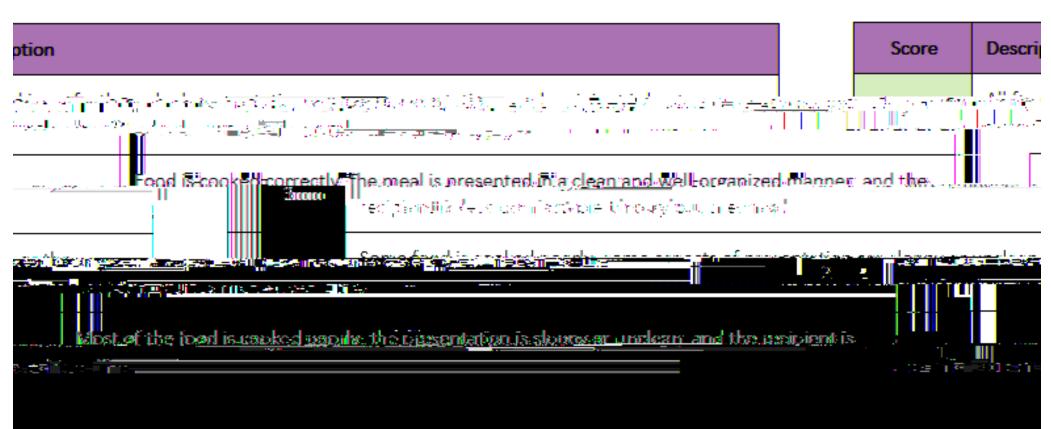


From Know Your Terms

Marquette University

Holistic Rubric





From Know Your Terms

Marguette University

- f TED Talk: Secret to Giving Great Feedback
- f Ways to Implement -
 - ‡ Grade previous work with the rubric
 - ‡ Peer grading with Rubrics
 - **‡** Turnitn

