

Ghi XYbHg` fghYbVtEi bhYf`k ]h` h`Y]f`WUggYg`]g`cZHyb`h`fci [ \ `gm`UV]`Zcf`h`Ya ""Gm`UV]`U`gc` \ `Y`d` gYh`h`Y`h`cbY`Zcf`ghi`XYbHg`YI`dYVWU]`cbg`cZ`YUfb]b[ ]b`h`Y]f`WUggYg`" ZH`]g`h`cbY`]g`h`c`bY[`Uh]`Y` cf`di`b]h]`Yzghi`XYbHg`WUb`ZY`X]gVtEi`fU[`YX`ci`hc`ZH`Y`[`UH`Y]b`h`Y]f`WUggYg`"<`ck`WUb`]bghfi`VtEfg` W`YW`UbX`fYj`]g`h`Y]f`gm`UV]`Zcf`h`cbYg`UbX`dc`]VYg`h`Uhgi`ddcfhghi`XYbhgi`WV`gg`h`fci [ \ ` \ cdY!` ``YX`Ub[`i`U[`Y`h`Uhg`WYUf`UbX`U][`bYX`k`]h`h`Y]f`YUfb]b[ ]`cU`g3`

<YfY`YI`d`U]b`h`fY`fYUgc`bg`h`c`WYUH` \ `cdY!` ``YX`gm`UV]`z`dfcj`]XY`dfUM]W`ghfUH[ ]Yg`Zcf`fYj`]g]b[ `h`]g`VtE`fY`XcW`a`Ybh`c`Ya`d`Ug]nY`h`Uh` \ cdY`z`UbX`c`Yf`YI`Ua`d`Yg`cZk` \ Uh`h`Uh`Ub[`i`U[`Y`a`][` \ h` `cc`\_`\_]Y`]b`UbmiX]gVd`]bY"

H`fY`fYUgc`bg`h`c`WYUH`U` \ `cdY!` ``YX`gm`UVi`g.

**1. Our existential context demands it.**

As [Ubl \]YmiUbX`XYdfYgg\]cb`UfY` \ \]` \ `Yf`h`Ub`Yj`Yf`Zcf`VtE` ``Y\[`Y`ghi`XYbhgz`ZUW`hmiUbX`ghi`XYbhg`h`fmi`h`c`VtE`bbYVtE`k`\]h`YUW`c`h`Yf`\]b`h`Y`k`U`\\_`Y`cZgYj`YfU`W`U`Yb\[ \]b\[ `VtE`bhYI`hg`VmX\]gVf\]b\]b\[ ` \ `ck`h`c`fYUW`ghi`XYbhg`U`Zk`mYUfg`dcgH`7CJ`8`z`U`d`YfW\]j`YX`cj`YffY`\]UbW`Vmghi`XYbhg`cb`d` \ cbYg`UbX`gcVU`a`YX\]Uz`UbX`\[`YbYfU`W`U`Yb\[`Yg`ZUW\]b\[ `U`c`Zi`g`h`c`XUm`](#)

6Y]b[ `YI`d`]W`h`UVci`h`VtE`i`bhYf]b[ `YI`]ghYbh]U`XfYUX`UbX`Ubl`]YmiVtE`i`X` \ `Y`d`dcg]h]`Y`m]b`WYUgY`ghi`XYbhg`Uh]h`XYg`h`c`UfX`h`Y]f`i`b]j`Yfg]mYI`dYf]YbW`gzk` \ ]W`[\]g`VtE`ffY`UH`X`k`\]h`\]a`dfcj`YX`a`YbHU` \ `YU`h`Zcf`ghi`XYbHg`"](#)hia`][` \ `h`U`gc`VY` \ `Y`d`Zi` `Zcf`ZUW`hmiVtE`a`]b[ `ci`hc`ZH`Y]f`[k`c`f`gh`g`Ya`YghYf`Yj`Yf`\]](#)b`Gdf]b[ `&\$&(`]b`k` \ ]W` \ `YUX`]bYg`bchYX`k`]XYgdfYUX`XYgdU]f`Ua`cb[ `ZUW`hmi]b`h`Y]f`hYUW`]b[ "

**2. Marquette s mission is grounded in it.**

A`Ufei`YH`Y`YI`]ghg`]b`h`Y`VtE`bhYI`hc`Z`Uf[`Yf`7`Uh`c`]WgcVU`a`cj`Ya`Ybhg`]`\_`Y`h`Y`:[ci`f`I`b\]j`YfgU`5dcg`h`\]WdfYZfYbW`g`z`cbY`cZk` \ \]W`\]g`xi`fbYm\]b\[ `k`\]h`h`Y`nci`h`h`c`k`UfX`U` \ cdY!](#) ``YX`Z`h`i`fY` `c`ZHyb`]bW`XY`h`cgY`]b`\_`g`UbX`Ub[`i`U[`Y`Z`ca`a`mi`b]j`Yfg]hmg[`i`]X]b[ `a`]gg]cb`UbX`j`U`i`Yg`h`c`dfcj`]XY`VfcUX`ghfc`\_`Yg`cZk`cf\_]b[ `h`c`k`UfX` \ `cdY`"fYgi`]hdYXU[`c[`mz`c`ZHyb`YI`dfYggYX`h`fci [ \ `h`Y`[`bUh]Ub`DYXU[`c[ ]W`DUfUX][`a`z`Wb` \ `Y`d`fYU`]nY`A`Ufei`YH`Y`g`a`]gg]cb`]b`hYUW`]b[ `Ug`k`Y` ``E`

**3. It supports success for all students.**

A`Ufei`YH`Y`YI`]ghg`]b`h`Y`VtE`bhYI`hc`Z`Uf[`Yf`7`Uh`c`]WgcVU`a`cj`Ya`Ybhg`]`\_`Y`h`Y`:[ci`f`I`b\]j`YfgU`5dcg`h`\]WdfYZfYbW`g`z`cbY`cZk` \ \]W`\]g`xi`fbYm\]b\[ `k`\]h`h`Y`nci`h`h`c`k`UfX`U` \ cdY!](#) ``YX`Z`h`i`fY`

dfcj ]XY VfcUX'ghfc\_Yg'cZk cf\_]b[ 'hck UfX'cdY''fYgi ]hdYXU[ c[ mžcZHYb'Yl dfYggYX'hł fci [ \ ' hł Y' [ bUhl]Ub'DYXU[ c[ ]W'DUfUX][ a žWb'Y'd'fYU'nY'A Ufei YHfY'g'a ]gg]cb ]b'hYUW]b[ 'Ug'k Y''Ł 5g'ghi XYbhgi WWgg']b]h]Uhj Yg[ U]b'hfUW]cb ]b' \][ \Yf'YXi WWh]cb'hc'gYfj Y'U''ghi XYbhg'Vi h YgdYVU''mł'cgY'k \c'UfY' fgh[ YbYfUh]cb'UbX'hł'cgY'k \c' \Uj Y'VYYb'hfUX]h]cbU''młYl Wł XYX' Zfca' \][ \Yf'YXi WWh]cb'Zcf'U'j Uf]YhmcZfYUgcbgžZUW'hmig\ci'X'hł]b'\_UVci hł'Y'k Uhg'hł'Ym a ][ \hfY]bZcfW'XUa U[ ]b[ 'VčbWdh]cbg'cZ' \][ \Yf'YXi WWh]cb'Ug'VY]b[ 'df]a Uf]'mdi b]h]j Y'cf' cVgW'fY'fY'Uhj Y'hc'ghi XYbhg'ck b'Yl dYf]YbW'g"

Dfcj ]X]b[ 'VčbWYHYžhfUbgdUfYbhk Uhg'Zcf'ghi XYbhg'hc'gi WYX ]b'hł Y]f'WUggYg']g'U'k UmicZ VY]b[ '\cdY! ''YX'hc'[ ]j Y'U''ghi XYbhg'U'W'UbW'hc' ci ]g]'A cfYcj YfžUg'[Hł Y'9ei \]hł 9l W''YbW' a dYfUh\]j Y'WYUHYX'Vmł'Y'6cmYf'&\\$' \\$'Vča a \]gg\]cb'fY\]bZcfW'g'hł fci \[ \ci hł'Y'fYdcfž i b\]j Yfg\]h\]Yg'k ci'X'ZUFY'k Y''hc'df\]cf\]h\]nY'ghi XYbhW'bh'fYX'VčbWdh\]cbg'cZYXi WWh\]cb'hł Uh gi fdUgg'hfUbgUW\]cbU' \]XYUg'UVci h\\]\[ \Yf'YXi WWh\]cb \]b'cfXYf'hc'XY' \]j Yf'UbX'fYU'nY''Ugh\]b\[ ' j U'i Y'Zcf'U''](#)

**What a syllabus does:**

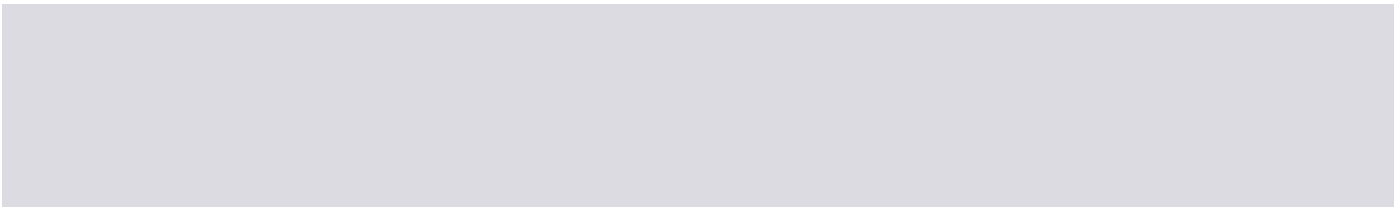
- b'fcXi W'U'Vč'i fgY' ]b'hYfa'g'cZVč'bhYbh'UbX'W'ff]W' i a ž
- GYW'fY'U'V'i Ydf]bhZcf'Vč'i fgY'dc' ]WYgž'UbX
- Dfcj ]XY'U'hc'bY'UbX' ]b'fcXi W]cb'hc'hc'i 'Ug'Ub'YXi W]hcf"

**What a syllabus does NOT do:**

- Gi a a Uf]nY'Yj Yfntł ]b[ 'dYfZYVłmZcf'Ub'Ybh]fY'WUgg'cf'gYa YghYfž
- 6YVča Y'U'XcW'a Ybhł'Uhg'hc'U''mi bUggU]'UV'Y ]b'Yj Yfmik Unž
- Gi Vgh]h' h'Zcf'fYU'ž' \i a Ub!hc!\i a Ub'Vč'bhUW]UbX'Vč'bj YfgUh]cb'UVci hł'Y'WUgg"

**Designing a syllabus for hope Guiding principles and examples**

**1.**



D'i gž]ha U\_YgZcf'U''j Y'mYbj ]fcbā YbhUbX YbVēi fU[ YgVēbbYVŋ]cbgVYrk YYb'nci 'UbX'nci f'dYYfg"5bXž]h\_YYdg'a Y'Zfca 'hU\_]b[ '↑ gh'hc Ya dlmVW U]fgžcf'a UW ]bYgžgc hfi gh'a Y'k \Yb' gUmhUhi'k Ubh'nci '\YfYž'hc"

G]bW' 'j U'i Y'dUfh]VdUh]cb'UbX'Yb[ U[ Ya Ybh]b'h ]g'k UmžUbX'g]bW' 'h ]b\_'nci 'g\ci 'Xž'hcž' Vēi bh]hUg'dUfhcZnci f' [ fUXY": cf'\ ] \!Yj Y'dUfh]VdUh]cb'UbX'Yb[ U[ Ya Ybhžnci 'g\ci 'X'ZcW'g'cb'Vēa ]b[ 'hc'WUgg'\Uj ]b[ 'dfYdUfYX'Vēi fgY'a UHf]U'g'UbX'UVMj ]h]Yg'Zcf'h'Y'XUm' 'Wb'hY''h ]g'dfYdUfUh]cb ]Znci '\Uj Y'bchYgž'UbbchUh]cbgžk cf\_g\YYhg'Vēa d'YHYXž'YHV< ] \!Yj Y'Yb[ U[ Ya Ybh'Ugc'a YUbg'dUm]b[ 'VēgY'UHhYbh]cb ]b'WUgg'hc'k \Uhk Y'UfY'Xc]b[ žVēbhf]Vi h]b[ ]b'a YUb]b[ ž '\UbX'h'ci [ \hž '\k Umg'hc'ci f'WUggfcca' Vēa a i b]m' H ]g'a YUbg'fYa U]b]b[ 'cb'hUg\_ Ug'a i V'Ug'dcgg]V'Y''Mēi 'Wb'g\ck'h ]g'dUfh]VdUh]cb'UbX'Yb[ U[ Ya Ybhci hg]XY'cZWUggž'hc'fYHVē

## 2. Detail accountability principles for your students and yourself.

I gY'U' fa Uhj Y'fUH Yf'h Ub'di b]hj Y''Ub[ i U[ Y'k \Yb'dcgg]V'YžUbX'\Y'd'ghi XYbhg'gYY'\ck'h'Ym'Wb'gi WYX ]b'nci f'WUggžbch'↑ gh\ck'h'Yma ] [ \hZU]" bW XY'Vch'\_]bXg'cZUWēi bHUV] ]m'cb'nci f'gm'UVi'g"

### Example accountability language for students

- D'YUgY'gi Va ]hk cf\_'Vm'h'Y'XYUX']bYg'UbX''Yha Y'\_bck ]b'UXj UbW ]Znci 'fi b ]b'hc' h'ci V'Yg"
- FYUW'ci h'hc'U'dYYfžVW'YW\_ h'Y'i b]j Yfg]img''YUfb]b[ 'a UbU[ Ya Ybh'gnghYa 'fēA GēZcf' i dXUH'gžfYZf'hc'h'Y'gm'UVi' gžcf'hU\_Y'gca Y'ch'Yf'UVM]cb'hc'\Y'd'nci [ Y'hk \Uh'nci 'bYYX ]b'WUgg"
- <cbcf'nci f'dYYfg'Vm'ghUm]b[ 'cb'hUg\_]b'WUgg'"H'Uha YUbgž'Ua cb[ 'ch'Yf'h ]b[ gž'i g]b[ 'h'VW'bc'c[ mik \Yb'Uddfcd]UH'ž'UbX'b'chi g]b[ ]hk \Yb' ]hg'bch'

### Example accountability statements for faculty

- 'k ]'' [ fUXY'nci f'k cf\_'k ]h ]b'cbY'k YY\_'cZ'h'Y'XYUX']bYžVUff]b[ 'YI Wdh]cbU' V'fV'a ghUbW'g"
- ZUbX'k \Yb' 'bYYX'hc'UffUb[ Y'UX'↑ gha Ybhg'hc'WUgg'cf'Ugg][ ba Ybhgž'k ]'' Vēa a i b]W'hY'k ]h'nci 'Ug'gccb'Ug' 'Wb'<cbcf'nci f'dYYfg'Vm'ghUm]b[ 'cb'hUg\_]b'WUgg'"H'Uha YUbgž'Ua cb[ 'ch'Yf'h ]b[ gž'i g]b[ 'h'VW'bc'c[ mik \Yb'Uddfcd]UH'ž'UbX'b'chi g]b[ ]hk \Yb' ]hg'bch'
- 'k ]'' \cbcf'nci f'Y' cf'hg]b'WUgg'UbX'h'UhcZnci f'dYYfg'Vm'\Y'd]b[ 'a U]bHU]b'h'Y'ZcW'g'cZ'h'Y'WUgg'UbX'\_YYd]b[ ]h'U'WUgg'k cf'h' Vēa ]b[ 'VUW'hc"

### 3. Double-check your policy for accessibility to all learners.

[HfUbgdUfYbh](#)UbX`i`b]j`YfgU`XYg][ b dfcj ]X]b[ `ghi XYbhg`k ]h`K <Mh`YmUfY`Ug\_YX`hc`Xc`L`UbX`  
Vt`bbYV]b[ `WUgg`UW]j`h]Yg`hc`XYg]fYX`YUfb]b[ `ci`h`a`Yg`k`\\]Y`VY]b[ `Ug`Uk`UfY`Ug`dcgg]V`Y`cZ`  
Yei`j]UV`Y`UWV]gg`hc`gi`WV]gg`]b`nci`f`WUgg` ]g`\_Ymhc`i`[ ]j]b[ `ghi`XYbhg`\\cdY`UbX`X]fYV]cb`]b`nci`f`

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# Hope-filled syllabus design: A checklist

K \YfY XcYg'mei f'gm`UVi g'Vt`bHJ]b`YI Ua d`Yg'cZ

**F** <cdY! ``YX`Vt`i fgY`dc`]VYg3

**F** <cdY! ``YX`YI dYVU]cbg'Zc f'ghi XYbhg'UbX`YXi W]h'c'fg3

**F** <cdY! ``YX`Uh]hi XYg'h'ck UfX`k \UHj Yf'mei f'h'YV'bc`c[ mdc`]Vh'ia ][\`h'VY3

**F** <cdY! ``YX`k Ung'h'c'gi WYX`]b`m'ei f`WUgg3

**F** K Ung'h'c`Vt`bbYV]k ]h\`cdY`Y]h`Yf`Vmik UmicZVt`bH]b'h'c'f`VmiU]j ]h]Yg3

## Additional hope-filled considerations for your syllabi and in your classes

- 7cbg]XYf`Vt`bbYV]b[ `Vt`i fgY`Vt`bH]b'hk ]h\`UbmicZ`h`Y`h`fY`Vt`bH]i hi U`]n]b[ `h`Ya`Yg`Zfca`h`Y`VY[ ]bb]b[ `cZ`h`g`Uf]h]WY. K \YfY`a ][\`h'ghi XYbhg`VY`Ug`YX`h'c`h`]b`\_`h`f'ci [ \` \cdYZi `bYgg`Ug`U[ `cVU`UbX`gd]f]hi U`bYXZ`dfYgg]b[ `fYU`]m]b`h`Y]f`Vt```Y`Y`YI dYf]YbWZ`UbX`fY[ UfX]b[ `t`gh]W`UbX`Yei ]m'dYf'ci f'a ]gg]cb3
- 7cbg]XYf`Vt`bbYV]b[ `Vt`i fgY`U]j ]h]Yg`k ]h\`cdYZi `bYgg. K \YfY`a ][\`h'ghi XYbhg`VY`Ug`YX`h'c`Vt`bH]Vi hY`]b`d'cg]h] YZ`]Z]!U`fa ]b[ `k`Ung`]b`m'ei f`X]g]Vd`]bYZ`]b`h`Y]f`YUfb]b[ `zcf`]b`WUgg`U]j ]h]Yg3
- F][\`hZi ``mgcZa`i V\`cZUW]XYa ]WYUfb]b[ `]g`V\`U`Yb[ ]b[ `Z`UbX`Zf`Ub`\_`nZ`cZ`Yb`]g`XYdfYgg]b[ "" f]l . `i`g]bYgg`9h`]Vg`L`K \Uh'c'd'd'c'f'hi b]h]Yg`YI ]gh'c'gi d'd'c'f'ghi XYbhg`'ck`b`Z'c'fa`U]c'b`]b`m'ei f`WUgg3
- 7cbg]XYf`m'ei f`ck`b`Uh]hi XY`UbX`YbYf[ mXYa`cbg]f`UhYX`b'ch'c'b`m]b`h`Y`gm`UVi`g`Vi`h`Ug`m'ei`[`c`h`f'ci`[\`ci`h`h`Y`g`Ya`Yg]h'f. K \YfY`a ][\`h]h'VY`Udd'f'c'd'f]Uh`h'c`VY`YI`d`]V]h`m`\cdY! ``YX3